LFS EDI Working Group September 24, 2020 1pm-2pm

Attendees: Baohua Wang; Melody Wang; Anisha Sidhu; Gabriella Sunario; Linda Yu; Karen Lee; Will Valley

Agenda

- Introductions
- Past + Current EDI related projects
- Opportunities for coordination within LFS

ACTION ITEMS

- Will
 - Create google drive folder
 - Create meeting minutes
 - Create scheduling poll
 - Create survey for collecting baseline data
 - Send/archive resources for creating community agreements and body work activities
- All
 - Collect baseline data through survey and conversations
 - Record general themes, experiences, ideas and activities that emerge from data collection methods
 - Be prepared to report back themes/ideas in next month's meeting

Discussion Topics

- Google Drive Folder created to manage and archive documents related to our working group - https://docs.google.com/document/d/1E8kzoDFmgB-i7Z3atK6ViaEZX4QdYhWA9W2V2nCf67Q/edit?usp=sharing
- Baseline data we need to get a sense of how individuals in LFS perceive issues of EDI in the faculty.
 - Survey Content/Questions
 - DRAFT https://ubc.ca1.qualtrics.com/jfe/form/SV_5o2IHVJP3DhIEHz
 - Explanation of purpose or survey
 - EDI definitions
 - Q: How would do you rate LFS in terms of promoting and addressing issues related to EDI
 - Q: What are some ways in which LFS can better promote and address issues of EDI
 - Q: Would you like to get involved in EDI activities in LFS [submit email]

- Conversations with colleagues We also discussed recording anonymous insights from colleagues and peers over the month, in terms of their experiences in LFS, at UBC, or beyond
- Enter insights here https://docs.google.com/document/d/1E8kzoDFmgB-i7Z3atK6ViaEZX4QdYhWA9W2V2nCf67Q/edit?usp=sharing
- Resource Sharing
 - Archive EDI related resources in the Resource Folder (e.g., Community Agreement templates, body work activities)
- Finding a time to meet each month please indicate a time of the week that works for you for Term 1.
 - https://www.when2meet.com/?9914096-rrQOU
- To be considered moving forward
 - Workshops that integrate Instructor + student + staff perspectives and objectives
 - What are the fundamental EDI knowledge and skills that need to be cultivated in LFS and how would we develop programs/workshops/activities to reach these learning goals?
- Awareness campaign issues and support (e.g., UBC EIO, SPARC Resources)
- Tri-council requirements are we supporting students to be successful?
- Highlight current initiatives Just Food TLEF; Jerry's Kasten's work; Jen Black; Hannah Wittman; Eduardo Jovel; LFSUS; etc